Bad Axe Public Schools

Student Enrollment Application **Directions for Applicants**: Please complete all sections. SCHOOL DISTRICT: STUDENT DEMOGRAPHIC INFORMATION STUDENT'S LEGAL NAME: _____ CURRENT GRADE: ____

DATE OF BIRTH: ____ PLACE OF BIRTH: ____ GENDER: MALE __ FEMALE ___
HOME PHONE: ____ STUDENT'S CELL #: ____ ADDRESS:

HOUSE # STREET/ROAD APT/UNIT # CITY

SCHOOL STUDENT IS CURRENTLY ATTENDING (OR LAST ATTENDED): **HOME LANGUAGE**: Is your child's native tongue other than English? ☐ Yes ☐ No If yes, what language?___ Is the primary language used in your child's home or environment a language other than English? \(\subseteq \text{Yes} \subseteq \text{No} \) If yes, what language?_____ Immigration Date, if not born in U.S.: **ETHNICITY**: Is this student Hispanic/Latino? (Choose only one) No, not Hispanic/Latino Yes, Hispanic/Latino – (A person of Cuban, Mexican, Puerto Rican, South or Central American or other Spanish culture or origin, regardless of race.) **RACE:** (use percentages to rank ethnic groups in order) The question above is about ethnicity, not race. No matter what you selected, please continue to answer the following by marking one or more boxes to indicate what you consider your student's race to be. ☐ American Indian/Alaska Native ☐ Asian American ☐ Native Hawaiian/Pacific Islander ☐ Black/African American ☐ White RESIDENCY INFORMATION RESIDENT DISTRICT: _____ COUNTY OF RESIDENCE: __ *If student is not a resident of the district, please complete a Schools of Choice Application. Where is the student living now? (Please check one) in a one-family dwelling with more than one family in a house or apartment with friends/family members (other than parent/guardian) in a car in a trailer park or campsite in a shelter in a motel or hotel awaiting foster care placement Other – please explain: *Please note: If you are living in any of the above situations, you may qualify for McKinney-Vento Services. Does living arrangement checked above result from loss of housing or economic hardship?

Yes

No

Unsure ☐ 1 parent ☐ 2 parents ☐ 1 parent & another adult ☐ a relative, friend(s), or other adult(s) ☐ alone with no adults The student lives with an adult who is not the parent or the legal guardian With whom does child reside (names and relationship): SPECIAL EDUCATION INFORMATION Is this student eligible for special education? ☐ Yes ☐ No If yes, please check the programs/services this student has received:

 ☐ Special Education Classroom
 ☐ Occupational Therapy

 ☐ Teacher Consultant Services
 ☐ Physical Therapy

 ☐ Speech and Language Therapy
 ☐ School Social Work Services

SECTION 504 INFORMATION

Does student have a disability requiring a Section 504 Plan? ☐ Yes ☐ No

SUSPENSION/EXPULSION INFORMATION		
SUSPENSION: Has this student been suspended from any school at any location for any reason at any time during the preceding two years? ☐ Yes ☐ No		
If yes, please complete the following information regarding the suspension of the student:		
Name of school district where student was suspended:		
Grade and level (elementary/middle/high) of school building where suspension occurred:		
Length and date(s) of suspension:		
Length and date(s) of suspension:		
If the student had more than one susp incident.	ension, please attach additi	ional sheets to respond to the above questions for each
EXPULSION: Has this student ever been expelled from school? ☐ Yes ☐ No		
If yes, please complete the following information regarding the expulsion of the student:		
Name of school district where student was expelled: Grade and level (elementary/middle/high) of school building where expulsion occurred:		
Name of building administrator involved with the suspension:		
Length and date(s) of expulsion:		
Specific conduct for which student was expelled:		
If the student had more than one expulsion, please attach additional sheets to respond to the above questions for each incident.		
PARENT/GUARDIAN INFORMATION		
MOTHER/LEGAL GUARDIAN'S NAME: RELATIONSHIP TO STUDENT: Father Mother Step-parent Guardian Other (please describe; attach relevant documents)		
ADDRESS (street, city, and zip code, inc		
HOME PHONE:		_ CELL PHONE
EMPLOYER:		WORK PHONE:
FATHER/LEGAL GUARDIAN'S NAME:		
RELATIONSHIP TO STUDENT: Father Mother Step-parent Guardian Other (please describe; attach relevant documents)		
ADDRESS (street, city, and zip code, inc	lude P.O. Box. if applicable):	
HOME PHONE:		CELL PHONE:
EMAIL ADDRESS:		WORK PHONE:
		WORK FIIONE.
OTHER CHILDREN IN HOUSEHOLD:	DATE OF BIRTH	
NAME:		GENDER: MALE FEMALE
NAME:		GENDER: MALE FEMALE
NAME:		GENDER: MALE FEMALE
NAME:		GENDER: MALE FEMALE
NAME:	DATE OF BIRTH:	GENDER: MALE FEMALE
SIGNATURE OF APPLICANT		
GRADE LEVEL REQUESTED (example: 5 th , 8 th , 12 th):		
ONADE LEVEL NEWOLOTED (Example: 5°, 0°, 12").		
APPLICANT'S SIGNATURE (PARENT, GUARDIAN, OR STUDENT, IF OVER 18)		
AFFLICANT S SIGNATURE (FARENT, GUARDIAN, UR STUDENT, IF UVER 10)		