

2014-2015

Bad Axe Public Schools

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TABLE OF CONTENTS

Overview	1
Goals Summary	2
Goal 1: All students at Bad Axe Public Schools will show one years growth each year in Reading.....	3
Goal 2: All students at Bad Axe Public Schools will show one years growth each year in Math.....	4
Goal 3: All students at Bad Axe Public Schools will show one years growth each year in Writing.....	6
Activity Summary by Funding Source	9
Activity Summary by School	12

Overview

Plan Name

2014-2015

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students at Bad Axe Public Schools will show one years growth each year in Reading.	Objectives: 1 Strategies: 2 Activities: 3	Academic	\$0
2	All students at Bad Axe Public Schools will show one years growth each year in Math.	Objectives: 1 Strategies: 2 Activities: 3	Academic	\$0
3	All students at Bad Axe Public Schools will show one years growth each year in Writing.	Objectives: 1 Strategies: 2 Activities: 2	Academic	\$0

Goal 1: All students at Bad Axe Public Schools will show one years growth each year in Reading.

Measurable Objective 1:

80% of All Students will demonstrate a proficiency in Reading and Language Arts in English Language Arts by 06/19/2015 as measured by NWEA, MEAP, and MME..

Strategy 1:

Highly Qualified Intervention - Highly Qualified Paraprofessionals and classroom teachers will use researched based instructional program for reading interventions. These interventions may be done in the classroom or as part of an intensive multi-tiered system of support (MTSS) model. For those students who are not meeting the state achievement standard the highly qualified personnel will use researched based interventions and will include science and social studies content to present reading opportunities and reading intervention.

Research Cited: Research Cited: Averill, O. & Rinaldi, C. (2011). "Research Brief: Multi-tier System of Supports (MTSS):. The Urban Special Education Leadership Collaborative.

Tier:

Activity - Counselor	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide highly qualified school counselor for Bad Axe Elementary, Bad Axe Middle School, and Bad Axe High School to meet the needs of students who are not meeting the state standards to engage students in skills such as educational goal setting, study skill development, placement in supplemental services, and social development that will allow them to meet their academic goals.	Other			08/01/2014	06/30/2015	\$0	Title I Part A	Counselor
Schools: All Schools								

Activity - Highly Qualified Intervention	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Highly Qualified paraprofessionals and teachers to provide intensive instructional support for students who are not meeting the state achievement requirements.	Academic Support Program			09/02/2014	06/08/2015	\$0	Title I Part A	Staff
Schools: All Schools								

Strategy 2:

Using Technology to Enhance Instruction and Learning - All teachers in all content areas and in special classes will use technology in their instruction in order to ensure that all students in the classroom are given the opportunity to be successful with the content. Teachers will use different types of technology such as Smartboards, Mobies, and laptops to provide opportunities for the students to improve their achievement and skills by improving their motivation, engagement to the lesson, and their

higher level thinking skills (WestEd, 2002).

Research Cited: Research cited: WestEd, (2002). The Learning Return on our Educational Technology Investment.

Tier:

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be provided with ongoing and sustainable professional development in using technology to enhance instruction. Teachers will attend professional development throughout the year that has a focus on using technology in the classroom to enhance instruction. They will also be given time during professional development to share success, discuss issues that they have found in implementation and discuss areas that can be improved. Principals will also use opportunities during staff meetings to have staff collaborate on the usage of technology for instruction. Schools: All Schools	Professional Learning			08/18/2014	06/19/2015	\$0	Title II Part A	Administrators - delivering the PD information and ensuring the implementation of the strategies. Teachers - implementing the strategies.

Goal 2: All students at Bad Axe Public Schools will show one years growth each year in Math.

Measurable Objective 1:

60% of All Students will demonstrate a proficiency by meeting or exceeding in Mathematics by 06/19/2015 as measured by NWEA, MEAP, and MME.

Strategy 1:

Intervention - Highly Qualified Paraprofessionals and classroom teachers will use researched based best practices for math interventions. These interventions may be done in the classroom or as part of an intensive multi-tier systems of support (MTSS) model. For those students who are not meeting the state achievement standards, the highly qualified personnel will use best practices for math instruction ensuring that the intervention is explicit and systematic. This includes providing models of proficient problem solving, verbalization of thought processes, guided practice, corrective feedback, and frequent cumulative review.

Research Cited: Research Cited: Averill O. & Rinaldi C. "Research Brief: Multi-tier system of Supports (MTSS)". The Urban Special Education Leadership Collaborative. May 2011 The National Mathematics Advisory (2008). What works Clearing House. (ies.ed.gov)

Tier:

Activity - Activity - Counselor	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Provide highly qualified school counselor for Bad Axe Elementary, Bad Axe Middle School, and Bad Axe High School to meet the needs of students who are the lowest performing students and who are not meeting the state standards to engage students in skills such as educational goal setting, study skill development, placement in supplemental services, and social development that will allow them to meet their academic goals. Schools: All Schools	Other			08/01/2014	06/30/2015	\$0	Title I Part A	Counselor
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Activity - Strategic Intervention	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Highly Qualified paraprofessionals and classroom teachers to provide intensive instructional support for students who are not meeting the state achievement requirements. Schools: All Schools	Academic Support Program			09/02/2014	06/08/2015	\$0	Title I Part A	staff

Strategy 2:

Using Technology to Enhance Instruction and Learning - All teachers in all content areas and in special classes will use technology in their instruction in order to ensure that all students in the classroom are given the opportunity to be successful with the content. Teachers will use different types of technology such as Smartboards, Mobies, and laptops to provide opportunities for the students to improve their achievement and skills by improving their motivation, engagement to the lesson, and their higher level thinking skills (WestEd, 2002).

Research Cited: WestEd, (2002). The Learning Return on our Educational Technology Investment.

Tier:

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be provided with ongoing and sustainable professional development in using technology to enhance instruction and student learning. Teachers will be provided with professional development throughout the school year including half day sessions and after school sessions. During these sessions, teachers will be given the opportunity to share success, discuss issues that they have found in implementation and discuss areas that can be improved. Principals will also use opportunities during staff meetings to have staff collaborate on the usage of the strategies. Schools: All Schools	Professional Learning			08/18/2014	06/19/2015	\$0	Title II Part A	Administration-delivering the PD information. and ensuring the implementation of the strategies. Teachers - implementing the strategies.

Goal 3: All students at Bad Axe Public Schools will show one years growth each year in Writing.

Measurable Objective 1:

55% of All Students will demonstrate a proficiency in Writing or Language Usage in Writing by 06/19/2015 as measured by NWEA, MEAP, and MME..

Strategy 1:

Step Up to Writing - Teachers across the content areas will use the Step-Up to Writing strategies that best meets the needs of their students in the classroom. Step Up to Writing provides research-validated, hands-on, multisensory writing strategies and writing activities that help students become proficient in the areas of informational/explanatory, narrative writing and personal narrative, and opinion pieces. These strategies also foster development of critical thinking, reading comprehension, an listening an speaking skills and help establish writing as a process rather than as an end product.

Step Up strategies help students actively engage in reading materials for improved comprehension and demonstrate competent study and critical thinking skills. This comprehensive set of writing activities creates a common writing language throughout the grade levels and content areas. With multiple strategies for each phase of the writing process, Step Up can fill in the gaps in the core curriculum or acts as the core writing instruction.

Research Cited: Auman, Maureen. (2009). Step Up to Writing. Cambium Learning Group

Tier:

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>Teachers within the district have been trained by the Step Up to Writing founders. These teachers completed a "train the trainer" model with the local ISD. These teachers will provide ongoing and sustainable professional development through after school trainings as well as embedded professional development in the classrooms. This will also include planning time to incorporate the Step Up to Writing Strategies throughout the content areas. It will also allow teachers time to coordinate activities among grade levels more uniformly.</p>	<p>Professional Learning</p>			<p>08/01/2014</p>	<p>06/19/2015</p>	<p>\$0</p>	<p>Title II Part A</p>	<p>Trainers- Training staff on effective Step Up to Writing strategies to use in the classroom. Teachers- Using strategies across the content. Administration- Ensuring the Step Up to Writing strategies are being used across the content with fidelity.</p>
<p>Schools: All Schools</p>								

Strategy 2:

Using Technology to Enhance Instruction and Learning - All teachers in all content areas and in special classes will use technology in their instruction in order to ensure that all students in the classroom are given the opportunity to be successful with the content. Teachers will use different types of technology such as Smartboards, Mobies, and laptops to provide opportunities for the students to improve their achievement and skills by improving their motivation, engagement to the lesson, and their higher level thinking skills (WestEd, 2002).

Research Cited: WestEd, (2002). The Learning Return on our Educational Technology Investment.

Tier:

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>Teachers will be provided with ongoing and sustainable professional development on using technology to enhance instruction and improve student learning. Professional development will be provided through half day sessions and after school trainings. Teachers will learn new strategies as well as be given an opportunity to share success, discuss issues that they have found in implementation and discuss areas that can be improved. Principals will also use opportunities during staff meetings to have staff collaborate on the use of technology in the classroom to enhance instruction and improve student learning.</p>	<p>Professional Learning</p>			<p>08/18/2014</p>	<p>06/19/2015</p>	<p>\$0</p>	<p>Title II Part A</p>	<p>Administration-delivering the PD information and ensuring the implementation of the strategies. Teachers-Implementing the strategies.</p>
<p>Schools: All Schools</p>								

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title I Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Highly Qualified Intervention	Highly Qualified paraprofessionals and teachers to provide intensive instructional support for students who are not meeting the state achievement requirements.	Academic Support Program			09/02/2014	06/08/2015	\$0	Staff
Activity - Counselor	Provide highly qualified school counselor for Bad Axe Elementary, Bad Axe Middle School, and Bad Axe High School to meet the needs of students who are the lowest performing students and who are not meeting the state standards to engage students in skills such as educational goal setting, study skill development, placement in supplemental services, and social development that will allow them to meet their academic goals.	Other			08/01/2014	06/30/2015	\$0	Counselor
Counselor	Provide highly qualified school counselor for Bad Axe Elementary, Bad Axe Middle School, and Bad Axe High School to meet the needs of students who are not meeting the state standards to engage students in skills such as educational goal setting, study skill development, placement in supplemental services, and social development that will allow them to meet their academic goals.	Other			08/01/2014	06/30/2015	\$0	Counselor
Strategic Intervention	Highly Qualified paraprofessionals and classroom teachers to provide intensive instructional support for students who are not meeting the state achievement requirements.	Academic Support Program			09/02/2014	06/08/2015	\$0	staff

Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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Professional Development	Teachers will be provided with ongoing and sustainable professional development in using technology to enhance instruction. Teachers will attend professional development throughout the year that has a focus on using technology in the classroom to enhance instruction. They will also be given time during professional development to share success, discuss issues that they have found in implementation and discuss areas that can be improved. Principals will also use opportunities during staff meetings to have staff collaborate on the usage of technology for instruction.	Professional Learning			08/18/2014	06/19/2015	\$0	Administrative-delivering the PD information and ensuring the implementation of the strategies. Teachers-implementing the strategies.
Professional Development	Teachers will be provided with ongoing and sustainable professional development on using technology to enhance instruction and improve student learning. Professional development will be provided through half day sessions and after school trainings. Teachers will learn new strategies as well as be given an opportunity to share success, discuss issues that they have found in implementation and discuss areas that can be improved. Principals will also use opportunities during staff meetings to have staff collaborate on the use of technology in the classroom to enhance instruction and improve student learning.	Professional Learning			08/18/2014	06/19/2015	\$0	Administrative-delivering the PD information and ensuring the implementation of the strategies. Teachers-implementing the strategies.

Professional Development	Teachers within the district have been trained by the Step Up to Writing founders. These teachers completed a "train the trainer" model with the local ISD. These teachers will provide ongoing and sustainable professional development through after school trainings as well as embedded professional development in the classrooms. This will also include planning time to incorporate the Step Up to Writing Strategies throughout the content areas. It will also allow teachers time to coordinate activities among grade levels more uniformly.	Professional Learning			08/01/2014	06/19/2015	\$0	Trainers- Training staff on effective Step Up to Writing strategies to use in the classroom. Teachers- Using strategies across the content. Administration- Ensuring the Step Up to Writing strategies are being used across the content with fidelity.
Professional Development	Teachers will be provided with ongoing and sustainable professional development in using technology to enhance instruction and student learning. Teachers will be provided with professional development throughout the school year including half day sessions and after school sessions. During these sessions, teachers will be given the opportunity to share success, discuss issues that they have found in implementation and discuss areas that can be improved. Principals will also use opportunities during staff meetings to have staff collaborate on the usage of the strategies.	Professional Learning			08/18/2014	06/19/2015	\$0	Administration- delivering the PD information. and ensuring the implementation of the strategies. Teachers - implementing the strategies.

Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Development	Teachers within the district have been trained by the Step Up to Writing founders. These teachers completed a "train the trainer" model with the local ISD. These teachers will provide ongoing and sustainable professional development through after school trainings as well as embedded professional development in the classrooms. This will also include planning time to incorporate the Step Up to Writing Strategies throughout the content areas. It will also allow teachers time to coordinate activities among grade levels more uniformly.	Professional Learning			08/01/2014	06/19/2015	\$0	Trainers-Training staff on effective Step Up to Writing strategies to use in the classroom. Teachers-Using strategies across the content. Administration-Ensuring the Step Up to Writing strategies are being used across the content with fidelity.
Activity - Counselor	Provide highly qualified school counselor for Bad Axe Elementary, Bad Axe Middle School, and Bad Axe High School to meet the needs of students who are the lowest performing students and who are not meeting the state standards to engage students in skills such as educational goal setting, study skill development, placement in supplemental services, and social development that will allow them to meet their academic goals.	Other			08/01/2014	06/30/2015	\$0	Counselor

Strategic Intervention	Highly Qualified paraprofessionals and classroom teachers to provide intensive instructional support for students who are not meeting the state achievement requirements.	Academic Support Program			09/02/2014	06/08/2015	\$0	staff
Counselor	Provide highly qualified school counselor for Bad Axe Elementary, Bad Axe Middle School, and Bad Axe High School to meet the needs of students who are not meeting the state standards to engage students in skills such as educational goal setting, study skill development, placement in supplemental services, and social development that will allow them to meet their academic goals.	Other			08/01/2014	06/30/2015	\$0	Counselor
Highly Qualified Intervention	Highly Qualified paraprofessionals and teachers to provide intensive instructional support for students who are not meeting the state achievement requirements.	Academic Support Program			09/02/2014	06/08/2015	\$0	Staff
Professional Development	Teachers will be provided with ongoing and sustainable professional development in using technology to enhance instruction. Teachers will attend professional development throughout the year that has a focus on using technology in the classroom to enhance instruction. They will also be given time during professional development to share success, discuss issues that they have found in implementation and discuss areas that can be improved. Principals will also use opportunities during staff meetings to have staff collaborate on the usage of technology for instruction.	Professional Learning			08/18/2014	06/19/2015	\$0	Administrators-delivering the PD information and ensuring the implementation of the strategies. Teachers- implementing the strategies.
Professional Development	Teachers will be provided with ongoing and sustainable professional development in using technology to enhance instruction and student learning. Teachers will be provided with professional development throughout the school year including half day sessions and after school sessions. During these sessions, teachers will be given the opportunity to share success, discuss issues that they have found in implementation and discuss areas that can be improved. Principals will also use opportunities during staff meetings to have staff collaborate on the usage of the strategies.	Professional Learning			08/18/2014	06/19/2015	\$0	Administrators-delivering the PD information. and ensuring the implementation of the strategies. Teachers - implementing the strategies.

<p>Professional Development</p>	<p>Teachers will be provided with ongoing and sustainable professional development on using technology to enhance instruction and improve student learning. Professional development will be provided through half day sessions and after school trainings. Teachers will learn new strategies as well as be given an opportunity to share success, discuss issues that they have found in implementation and discuss areas that can be improved. Principals will also use opportunities during staff meetings to have staff collaborate on the use of technology in the classroom to enhance instruction and improve student learning.</p>	<p>Professional Learning</p>			<p>08/18/2014</p>	<p>06/19/2015</p>	<p>\$0</p>	<p>Administration-delivering the PD information and ensuring the implementation of the strategies. Teachers- implementing the strategies.</p>
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